

BUKTI KORESPONDENSI

ARTIKEL JURNAL

Judul Artikel : The Influence of Personality, Entrepreneurship Curriculum, Entrepreneurship Knowledge, and Attitude on Entrepreneurship Intention with Social Support as Mediation

Jurnal : Journal of Critical Reviews

Penulis : Sri Setyo IRIANI

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Thank you for the publish my Article with the title "The Influence of Personality, Entrepreneurship Curriculum, Entrepreneurship Knowledge, and Attitude on Entrepreneurship Intention with Social Support as Mediation"
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My name is Sri Setyo Iriani, an author of article:

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Abstract

The purpose of this research was to analyse the influence of student's personality, entrepreneurship curriculum, entrepreneurship knowledge, and student's attitude on entrepreneurship intentions of FE Unesa management department students with social support as mediator. This research was descriptive quantitative using structural equation model (SEM). This research was conducted in Faculty of Economics, State University of Surabaya (Unesa). The approach and design in this study examined the variables of personality, entrepreneurship curriculum, entrepreneurship knowledge, attitude, social support and entrepreneurship intention in the students of class of 2012 in the Department of Management of Faculty of Economics, Unesa. The population in this study was all students who were active in the Department of Management of Faculty of Economics of Unesa, in the class of 2012. Partially, personality, entrepreneurship curriculum, and entrepreneurship knowledge had influence to social support, and entrepreneurship intention to the students of class of 2012 in the Department of Management of Faculty of Economics of Unesa. This research was a small part of previous studies on entrepreneurial intentions in students. The entrepreneurship intention of a student while they were still a student and after graduation had been studied previously, influenced by the personality variable. Other studies also showed the entrepreneurial intentions of a student influenced the role of entrepreneurial learning on campus, both formally and in the form of courses. The originality of this research is the use of social support as the mediation variable.

Keywords: Personality = entrepreneurship curriculum = entrepreneurship knowledge = attitude = social support = entrepreneurial intentions

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